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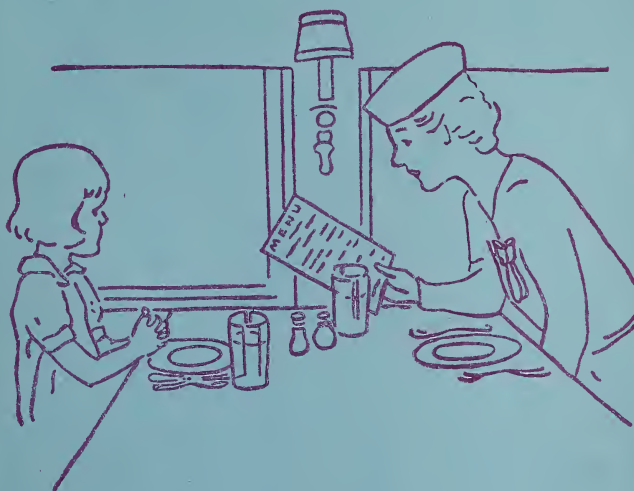
EASY GROWTH IN READING

WORKBOOK

to accompany

ALONG THE WAY

SECOND READER LEVEL ONE



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CURR HIST

by

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TO TEACHERS

The purpose of this Workbook for Second Reader Level One, *Along the Way*, is to provide easy and interesting reading activities that the pupil can carry on independently.

In order that he may do this, the variety and range of exercises, and opportunities for independent reading have been gradually increased

from the pre-primer level through the primer, first, and second reader. Abundant repetition of vocabulary has been provided.

Each exercise serves a specific purpose in developing desirable skills and abilities in beginning reading. These exercises include:

1. Colouring large pictures
2. Interpreting story parts through picture matching
3. Matching words and phrases
4. Arranging pictures in story sequence
5. Creative drawing
6. Multiple choice exercises
7. Completion exercises
8. Associating ideas
9. Solving riddles
10. Reading independently
11. Thought questions
12. Following directions
13. Word Recognition and phonetic analysis
 - a. Review of initial consonants
 - b. Double consonants
 - c. Finding little words in big word
 - d. Endings: s, ed, ing, er, est, ly, f
 - e. Long and short sounds of vowel
 - f. Phonetic elements: at, ay, er, ea
 - g. Compound words
 - h. Words with synonymous and of
14. Comprehension Tests
15. Multiple-choice Tests
16. Yes-No exercises
17. Word Recognition Tests
18. Cover-all Tests

The vocabulary is the same as that used in Second Reader Level One, *Along the Way*; and the words have been introduced in the same order. The new words added are picture, sentence, each, rhyme, and write.

Directions for the pupil and teacher will be found on each page. Directions for giving the Word Recognition Test will be found on page 112.

The Cover-all Test on page 109 may be used as a final measure to indicate the ability of children to give specific information.

The Diagnostic Chart for general "over-all" rating on page 111 may be used to appraise general reading achievement through the second reader level. This chart will serve as a permanent individual record for the teacher's file.

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A Little Pet Book

Jack and Mary had some pets.
This story tells about them.
You can make a little pet book.

Find Jack's puppy.
Then find a story about him.

1



4

Mary's Kittens

There are three of us.
Our bed is in this basket.
Mary found it for us.
She feeds us, too.
Do you know what we like to eat?
Do you like to play with kittens?

Find Jack's rabbit.
Find the story about it.

5

Find the word pet in the story.
Draw a line under pet.

1

Directions: (To be used with pages 1-3 of the Second Reader.) Colour the pictures. Then cut them apart and make a little booklet to tell the story.

511946

Jack's Puppy

I am Jack's puppy.
Jack knows how to care for me.
He makes a good bed for me.
He feeds me every day.
I like to live with Jack.
I would not run away.

Find Mary's kittens.
Find a story about them.

3



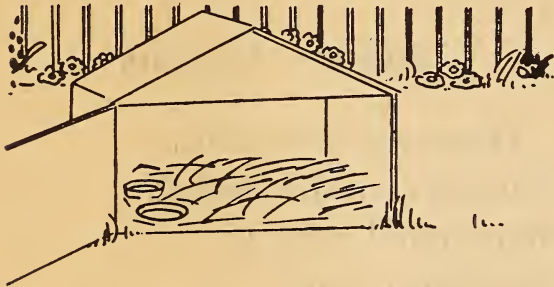
2

Jack's Rabbit

This is Jack's garden.
I like to live here.
Jack and Mary made my house.
They feed me, too.
Here comes Jack and his puppy.
I will run and hide.
I do not like the puppy.

Now you have made your pet book.
Can you read all of it?

7



6

Find the word care.
Draw a line under care.

Draw a line under how.
Draw a line under would.



Which of these pets would you like?

1. These are Mary's little kittens.
Draw a line around the kittens.
2. How would you like a rabbit for a pet?
Draw a line under the rabbit.
3. Which pet would you like best?
Draw two lines under it.

Find the word these.
Draw a line under these.

Find the word which.
Draw a line under which.

1. How would you take care of a puppy?
give him a good bed give him a pony give him a pet
2. How would you take care of a kitten?
give it some apples feed it give it a rabbit
3. Which pet would you like best?
a kitten a pony a duck a puppy a squirrel

1. Jack and Mary had some _____.
pony play pets played
2. Mary said, "I will take _____ of my kittens."
come care can chick
3. _____ many kittens did Mary have?
Have How Home Hen
4. How _____ you take care of a puppy?
would want which wish
5. _____ animal lives in a tree?
Who Would Wanted Which
6. Would you like one of _____ pets?
this these three thank

pony pets play puppy	come can care called	name him how now	where would wanted which
these which would wanted	this these them their	then three there these	want would will wish

Draw a line under the words you find.

Find all the s- words.

sat	come
had	some
not	send
said	take

Find all the f- words.

for	day
fun	find
how	farm
fox	tell

Find all the p- words.

one	pets
pig	tell
honey	pull
party	put

Find all the w- words.

table	will
wanted	would
robin	may
wish	way

Find all the m- words.

night	made
morning	joke
monkey	pony
these	many

Find all the c- words.

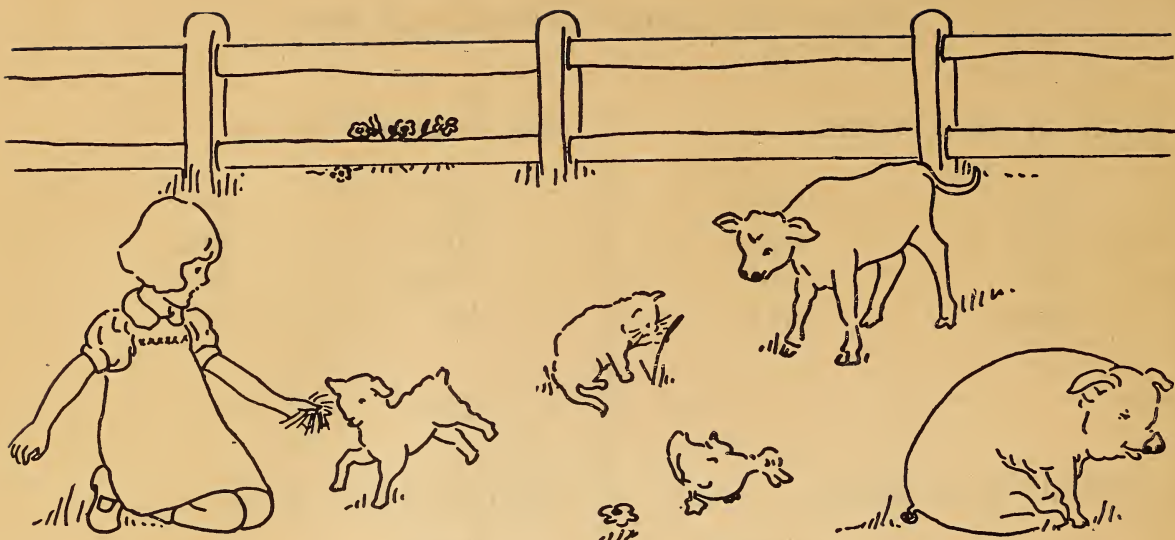
care	called
make	can
cake	would
came	could

Find all the r- words.

rabbit	time
ride	rain
which	reach
read	catch

Find all the b- words.

flew	book
bird	took
buy	see
cry	bee



Draw a line to the picture that each story tells about.

I live on a farm.
I am not very big.
The cow feeds me.
She is my mother.

Who am I?

I am a pet.
I live on a farm.
I am not very big.
The little girl feeds me.
She takes good care of me.

Who am I?

I am a big animal.
I live on the farm.
I have a funny little tail.
I like to eat and eat.
The boys take good care of me.

Who am I?

I live on the farm.
I help on the farm, too.
I feed the lamb.
I feed the pigs.
I play with the kitten.

Who am I?

Draw a line under the words you find.

Find all the h- words.

read	how
hear	high
home	best

Find all the l- words.

look	let
book	get
long	live

Find all the g- words.

gave	give
good	live
flew	guess

Find all the n- words.

laughed	said
night	help
nest	near

Find all the t- words

take	moo
with	too
talk	toy

Find all the wh- words.

there	that
where	what
which	when

Find all the th- words.

they	flew
these	their
them	this

Find all the y- words.

get	just
yes	your
would	yellow

Find all the d- words.

find	did
down	too
these	day

Find all the k- words.

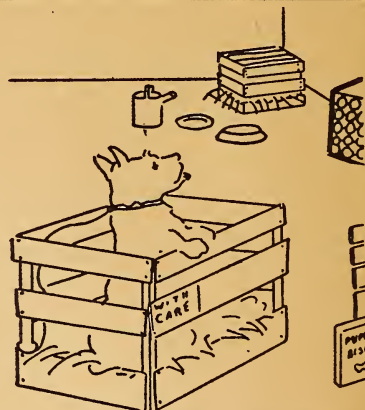
kind	peep
find	keep
kitten	feed

Cinder's Ride

Cinder is going on the train.
Uncle Bob gave him to the boy.
He said, "He will want something to eat.
Then he will soon be asleep.
Take good care of him."



Cinder is in a big car.
He sees some little chicks.
They have come from the farm.
He sees some rabbits, too.
They are going to a pet store.



Soon Cinder sees the boy again.
The boy is coming to feed Cinder.
He will feed the chicks and rabbits.
He will give them some water, too.
Then Cinder will soon be asleep.
He will have a good ride on the train.



Find the words Cinder, Uncle and gave in the story.
Draw a line under them when you find them.

The Postman

It was time for the postman to come.
Jack looked up and down the street.
Mary said, "There he is, Jack.
Let us wait for him.
He may have a letter for us to-day."
The postman said, "Good morning, children.
I have a letter for you in my bag."



Find the words street, to-day, bag, and wait in the story.
Draw a line under them when you find them.

1. Jack looked up the _____ for the postman.
school store street
2. He said, "We will _____ for him to come, Mary."
want wait walk
3. "The postman may _____ us a letter."
black bring best
4. Mary said, "The postman has many _____ in his bag."
liked lived letters
5. "He may _____ a letter for us to-day, Jack."
had has have
6. Jack said, "_____ many letters do you have for us?"
Her How Hear
7. The postman said, "_____ letters are for your father."
Then There These

1. Jack and Mary looked down the _____.
surprise street something
2. They _____ the postman to come.
would which wanted
3. They _____ some children coming.
was were saw
4. Jack said, "I wish the postman _____ come."
which would wanted
5. Uncle Bob says he is sending us a _____.
cinder Christmas circus
6. Uncle Bob was one of their _____ friends.
boat back best
7. He gave _____ a ride on an airplane.
there then them
8. Mary said, "_____ is a cinder?"
Why Where What
9. Why is _____ sending a cinder?
he me we
10. What will we do _____ a cinder?
want with went

Find the words sending, an, says, and why.
Draw a line under them when you find them.

What is Cinder?

At last Jack said, "We should get up early, Mary.

The cinder from Uncle Bob may come to-morrow."

Mother said, "Cheer up!

You may laugh when you see what it is."

Find the words last, should, early, cheer, and laugh in the story.
Draw a line under them when you find them.

1. Who was sending a cinder?

Mother

Father

Uncle Bob

2. Who should get up early?

Uncle Bob

Father

Jack

3. Who said, "You may laugh when you see it?"

Father

Mother

Mary

4. Who may play a joke on Jack and Mary?

Uncle Bob

Mother

Father

5. When were they going to get up?

every

early

animals

6. Who wrote a letter to Jack and Mary?

Mother

Father

Uncle Bob

Find two words that are alike in each box.
Draw a line under each of them.

<u>want</u> wanted <u>want</u>	singing sing singing
climb climb climbed	playing playing play
laughed laugh laughed	send sending sending
waited wait waited	cry crying cry
live lived lived	hiding hiding hide
call call called	play played play

- The puppy _____ to go to school.
want wanted
- He will _____ for Jack to come home.
wait waited
- He _____ to play ball with Jack.
likes liked
- When Jack comes home, he will _____ the puppy.
call called

Draw a line under the words you find.

Find all the ch- words.

catch
came

come
chair

children
chick

called
cheer

Draw a line under the right word.

1. The puppy made the _____ laugh.
children chair cheer chick
 2. Father said, "_____ up, Mary."
Children Chick Cheer Chair
 3. The _____ liked to play together.
cheer Chick children called
-

Draw a line under the little word in each big word. The first one is done for you.

crying
sending

fishing
laughing

going
finding

singing
raining

playing
looking

Draw a line under the right word.

1. Uncle Bob was _____ a cinder.
send sending
2. Jack and Mary had to _____ for it to come.
wait waiting
3. The postman was _____ down the street.
come coming
4. He made the children _____.
laugh laughing

Cinder is Here

The next morning the children were playing.
They liked to play together.
Soon they heard something.
They looked around the house.
But they saw nothing there.
Then Jack ran to the door.
He said, "Oh, Cinder! Cinder!"



Find the words together, next, door, and nothing in the story.
Draw a line under them when you find them.

Draw a line under the right word.

1. The next _____ the children were playing.
 night morning day
2. Jack and Mary played _____.
 tomorrow together took
3. Jack said, "I _____ something."
 here home hear
4. There was _____ there.
 something nothing
5. They looked all _____ the house.
 around afraid after
6. Then Jack looked out of the _____.
 day door dear

A Letter to Uncle Bob

Dear Uncle Bob,

Thank you for sending Cinder.
We had to wait and wait for him.
The postman did not bring him.
At last we heard a knock at the door.
And there was Cinder!

We found the card with his name on it.
We think Cinder is a good name for him.

When he says, "Bow-wow, bow-wow,"
he looks so funny he makes us laugh and laugh.

Good-bye,

Jack and Mary

Find the words think, card, and name in the story.
Draw a line under them when you find them.

- | | |
|--|--------------------|
| 1. Who was coming down the street? | on a card |
| 2. Where did they find the puppy's name? | the postman |
| 3. Why did the children laugh? | a little puppy |
| 4. What was Cinder? | he looked so funny |

Jack and Mary liked to play together.
 One day the postman had a letter for them.
 The letter was from Uncle Bob.
 Uncle Bob was sending something in a box.

1. The name of the little boy was
 Mary Cinder Bob Jack
 2. The little girl's name was
 Mary Cinder Bob Jack
 3. The postman gave Jack and Mary a
 little letter like look
 4. Jack did not know what was in the
 boy big box boat
-

Cinder is a little black dog.
 He came to Jack and Mary in a box.
 The boy on the train took good care of him.

1. Cinder is a little
 doll duck dog did
2. Uncle Bob gave Cinder to
 Mother and Father the postman Jack and Mary
3. The boy on the train took care of
 Uncle Bob Cinder Jack Mary

wiggle uncle under until	glad give gave says	what would which why	care card cheer Cinder	to-day street says said
come card care came	sending nothing street should	last laugh best nest	knock name every early	next nest name letter
why would wait will	thank think these their	box down door next	nothing to-day to-morrow together	looked liked laugh last
not next name says	is are as an	how she says said	early together sending nothing	card Cinder should cheer

Judy and Skippy

It was Friday.

Judy was coming home from school.

Draw a line to Judy.



Judy had a little puppy.

His name was Skippy.

He barked when he saw Judy.

Draw a line to Skippy.



Find the words Friday, Judy, Skippy, and barked.

Draw a line under them when you find them.

Draw a line under the words you find.

Find all the th- words.

these	where
they	that
why	thought
when	their
this	them

Find all the wh- words.

these	why
where	would
that	which
when	would
then	what

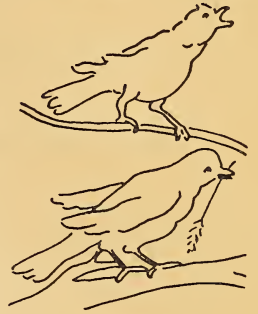
The girls had seen the puppy
as they were going to school.

Find the school and put
an X on it.



The puppy never runs into the street
until he stops and looks.

Find the puppy and draw a line to him.



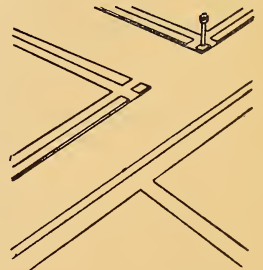
The birds were in a tree.
Jack thought they would fly away.

Put an X under the birds.



The kitten had disappeared.
Mary looked and looked for it.

When you find the kitten
draw a line under it.



Find the words seen, never, thought, and disappeared.
Draw a line under them when you find them.

Draw a line under the sentences you find.

Which sentences tell about Skippy?

Skippy was a little puppy.

He went into a house.

He was a yellow kitten.

He wanted to fly.

It was Friday.

He wanted to get out.

He barked and barked.

He ran to the postman.

He could run fast.

He ran to the door.

He was Judy's kitten.

He was lost.

Which sentences tell about Judy?

Judy had a pet dog.

She thought he was lost.

He barked and barked.

She did not know Skippy.

She went to school.

She called, "Skippy! Skippy!"

He had disappeared.

She looked for Skippy.

She thought she could fly.

Skippy did not come.

She could not see Skippy.

She ran to Mother.

Draw a line from each sentence to the picture that it tells about.



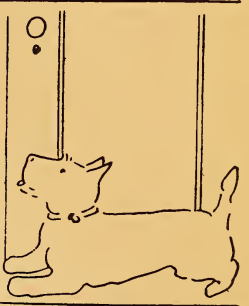
The little dog waited at the door.

The children looked out of the window.



The girl was going to the store.

The puppy barked at the boys.



The baby tried to shut the door.

Jack and Cinder played together.



The puppy ran into the street.

The lady came early in the morning.



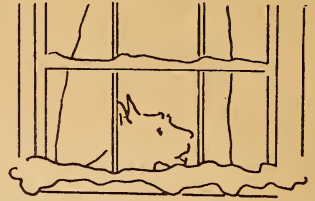
Find the words window, lady, and shut.

Draw a line under them when you find them.

1. It was Friday. Judy had disappeared.
Skippy looked out of the window.
There was the lady who lived next door.
But Judy was not with her.



2. The door was shut.
Scratch, scratch! Skippy wanted to get out.
Mother opened the door for Skippy.
There was Judy coming home from school.



3. Skippy ran as fast as he could.
Judy cried, "Stop, Skippy, stop!"
Skippy had not seen the car coming.
He had not looked for cars.
He wanted to find Judy.



4. Judy said, "Skippy! Skippy!
Never run into the street
until you stop and look!"
But Skippy was so glad to see Judy
he just barked and barked at her.



Find the words scratch and cried.
Draw a line under them when you find them.

Draw a line around the little words in the big words.

Score _____

In how many of these words can you find an?

man
may
than
can

card
hand
candy
lady

animal
basket
dinner
sand

circus
catch
began
thank

Score _____

In how many of these words can you find at?

bear
bat
have
hat

blew
ask
sat
that

Saturday
fat
cried
bring

thank
under
cat
these

Draw a line under the right word.

1. Skippy was a little _____ dog.
began black catch basket
2. One day he _____ into a house.
man sat ran that
3. No one heard him _____ at the door.
Saturday candy last scratch
4. Judy was _____ to see Skippy again.
glad that thank hang

Judy had a little black dog. His name was Skippy. One day Skippy disappeared. Judy looked and looked for him. Then she found him in the house next door.

1. This story is about

a doll

a duck

a dog

a door

2. Judy wanted to find

Jack

Cinder

Mary

Skippy

3. She found Skippy in

a house

a train

a store

a box

Skippy ran into the house next door.
After he went in the door was shut.
The house was cold, and Skippy wanted to get out.
No one heard Skippy scratch.
No one heard him bark.

1. The house was

next day

next dog

next did

next door

2. No one was

in the street

in the school

in the house

in the store

3. Skippy tried to

get in

get out

get under

get away

Draw a line under the words you find.

Score _____

In how many words can you find et?

pet	was	rabbit	get	out
pull	wet	basket	set	met
man	let	yellow	not	wet

Score _____

In how many words can you find ell?

bed	from	happy	next	bell
tell	fell	letter	well	will
way	frog	smell	saw	sell

Draw a line under the right word.

1. Which word tells what Judy had?

get wet pet let

2. Which words tell what Skippy wanted to do?

get in get over get up get out

3. Which words tell what Mary found for her pet?

a fell a bed a leg an egg

4. Find something that lives on a farm.

when then hen pen

5. Which word names something that is good to eat?

leg egg red get

1. Who had some pets?
Cinder and Skippy Jack and Mary the postman
2. Which ones live on the farm?
cows and pigs elephants and monkeys tigers and bears
3. Who was sending Cinder to Jack and Mary?
the postman Uncle Bob Father and Mother
4. Which animals can boys and girls play with?
elephants and tigers monkeys and bears puppies and kittens
5. Who had a letter for Jack and Mary?
the clown the circus man the postman
6. Who had a little dog?
Mother Anne Judy Jean
7. What was the name of Judy's dog?
Cinder Skippy Mary Jack
8. Where did Judy go?
to the store to the circus to school
9. Who was afraid she would not find her dog?
Skippy Mary Judy Jack
10. What do you do when you come to a street?
run fast go home stop and look

Saturday	Judy	but	last	shut
Friday	Jack	back	shut	scratch
Skippy	Mary	black	lady	Skippy
Judy	Bob	barked	look	cried
walk	card	last	soon	cried
window	cheer	lived	Friday	together
wanted	cried	liked	Saturday	disappeared
waited	care	live	Skippy	thought
says	window	name	never	Skippy
street	screamed	nothing	would	scratch
seen	together	never	window	cried
scratch	thought	next	which	laugh

Find two words that are alike in each box. Draw a line under them.

<u>barked</u>	bark	<u>barked</u>	scratch	scratched	scratch
shut	shuts	shuts	lived	lived	live
walked	walk	walk	window	windows	windows
waited	waited	wait	Skippy	Skippy's	Skippy

A Cooky Story

Mary made a gingerbread cooky.
Then she made many animal cookies.
She made a lion cooky.
She made an elephant cooky, too.

Put an X on the lion cooky.
Draw a line to the elephant cooky.



Find the words gingerbread, cookies, cooky, and lion in the story.
Draw a line under them when you find them.

Mary made

gingerbread care.
gingerbread cards.
gingerbread cookies.

She made

many after cookies.
many animal cookies.
many afraid cookies.

She made

an elephant and a monkey.
an elephant and a puppy.
an elephant and a lion.

Gingerbread cookies are

good to keep.
good to eat.
good to street.

Mary said, "Look at my cooky, Mother!
It looks like the cooky in my dream.
That cooky danced all around.
Then he looked in the mirror.
This cooky can not dance.
But it is good to eat.
I am going to eat it right now."



Find the words dream, mirror, danced, and dance in the story.
Draw a line under them when you find them.
Draw a picture of The Gingerbread Cooky.

Draw a line under the right word.

1. What did Mary make?
cookies candy cake come
2. What did the cooky in Mary's dream do?
walked jumped danced played
3. Where did the cooky look?
in the window in the mirror in the door
4. What will Mary do with the cooky she made?
eat it keep it name it
5. Can you make cookies?
Yes No



Find a brownie cooky.

Draw a line to it.

Find two lion cookies.

Draw a line under them.

Find a funny clown cooky.

Put an X on it.

Find the cooky that could sing.

Put a funny hat on him.

Find the Gingerbread Cooky looking in a mirror.

Put an X on the mirror.

Mary said, "I will eat you. I will eat you right now."

Draw a line to Mary.

Find the words brownie and sing.

Draw a line under them when you find them.

Draw a line under all the cl- words.

clown
cheer
cluck

card
climb
climbed

chair
care
climbing

cold
cooky
catch

Playing Circus

The children like to play circus.
Mary said, "I am an elephant.
The elephant in the circus danced.
I will dance, too.

I will take off my hat.
Now I will bow to you."
Make a picture of an elephant.

Find the words off and bow in the story.
Draw a line under them when you find them.

Draw a line under the right word.

- | | |
|--|--|
| 1. What did the elephant do?
dinner danced down | 4. What will Mary do?
make a bow make a box |
| 2. Who liked to play circus?
chair cheer children | 5. Who danced in the circus?
an elephant a pony |
| 3. What will Mary be?
a clown an elephant | 6. What can you do?
make a picture make a please |

Bob said, "I am a big lion.
The other animals are afraid of me."
Bob looked at himself in the mirror.

He said, "I look like a lion.
Now I will do my tricks."
Make a picture of a lion.

Find the words other and himself in the story.
Draw a line under them when you find them.

Score _____

In how many words can you find -ow?

Draw a line around the words you find.

hop	drop	clown	other
how	drum	brownie	cow
bow	down	blue	bow-wow
now	town	bow	dream

Draw a line around the right word.

- | | | |
|---|-----|----|
| 1. An animal cooky has two hands. | Yes | No |
| 2. The Gingerbread Cooky looked sad. | Yes | No |
| 3. An animal cooky can sing. | Yes | No |
| 4. A girl can make a bow. | Yes | No |
| 5. A boy can take off his hat. | Yes | No |
| 6. Mary said, "I need my hands." | Yes | No |
| 7. Mary wanted to sing to The Gingerbread Cooky. | Yes | No |
| 8. Mary was going to keep The Gingerbread Cooky. | Yes | No |
| 9. Mother can make gingerbread cookies. | Yes | No |
| 10. The Gingerbread Cooky wanted Mary to eat him. | Yes | No |
| 11. Gingerbread cookies are good to eat. | Yes | No |
| 12. Mary looked very sad. | Yes | No |
| 13. Mary wanted to dance and sing. | Yes | No |
| 14. The other cookies ran away. | Yes | No |
| 15. The Gingerbread Cooky ran away. | Yes | No |
| 16. He said, "If you wake up, I will go away." | Yes | No |

Find the words, hands, sad, need, and if.
 Draw a line under them when you find them.

Draw a line under the right words.

Score _____

- | | |
|-------------------------------------|--|
| 1. This story is about | a lion.
a cooky. |
| 2. The little girl had | a dream.
a brownie. |
| 3. She wanted to eat | the clown cooky.
the Gingerbread Cooky. |
| 4. The other cookies ran out of | the window.
the door. |
| 5. The cooky said, "I need | my hands."
to sing." |
| 6. The cooky waited for | a long time.
a long train. |
| 7. Mary said, "I am going | to look sad right now."
to eat you right now." |
| 8. When Mother called, the cooky | danced.
disappeared. |
| 9. The Gingerbread Cooky looked | at himself in the mirror.
at the other cookies. |
| 10. If Mary wakes up the cooky will | make a bow.
disappear. |

clown cooky cookies catch	called right over other	dream laugh lions right	story cookies barked brownie	if off is an
cheer need seen other	dream dance danced afraid	sing says sad wake	cried gingerbread himself disappeared	other called cookies chair
catch animals nothing mirror	himself together hands brownie	if off of it	off now how bow	dance right other dream
need hear hands head	brownie danced dream early	off says sad sing	next never need name	window cried dream dance

Freddie Frog

This is Freddie, a little frog.
He likes to play
with his frog friends.
His home is near the water.
He has on a pair of yellow pants
and a blue coat.



Colour Freddie Frog.

Find the words Freddie, pair, pants, and coat in the story.
Draw a line under them when you find them.

Score _____

Draw a line around the little word in the big word.

In how many of these words can you find -it?

is
it
in

rabbit
right
kitten

water
looked
little

pair
sit
big

Score _____

In how many of these words can you find -in?

reach
robin
dinner

window
into
big

him
Cinder
did

next
think
his

Draw a line under the words you find.

Score _____

In how many of these words can you find -at?

pair
rat
match

Saturday
scratch
another

sat
sad
hat

pants
that
last

Score _____

In how many of these words can you find -et?

get
wet
met

basket
yellow
letter

red
let
pet

secret
store
next

Score _____

In how many of these words can you find -in?

Cinder
children
thin

window
dream
Indian

animals.
lived
dinner

mirror
into
robin

Score _____

In how many of these words can you find -ow?

box
cow
how

shut
knock
keep

not
now
bow

Brownie
brown
draw

Freddie's Red Vest

Freddie Frog went to see his Grandmother.
His Grandmother had a red vest for him.
So Freddie put on the red vest
with his yellow pants and blue coat.
Freddie thought he looked very fine,
so he opened his mouth and said, "Ker-chug."

Find the words Grandmother, vest, mouth, and fine.
Draw a line under them when you find them.

1. Who gave Freddie Frog something?

2. What did his Grandmother give him?

3. What colour was Freddie Frog's coat.

4. What colour was Freddie Frog's pants.

5. How did he think he looked?

6. When Freddie opened his mouth what did he say?

“ _____ ”

very fine
his Grandmother

a red vest
Ker-chug

blue
yellow

Draw a line under the right word.

- | | | |
|--|-----|----|
| 1. The little frog was green. | Yes | No |
| 2. A frog likes to live in a tree. | Yes | No |
| 3. The puppy jumped like a frog. | Yes | No |
| 4. A frog can live in the water. | Yes | No |
| 5. The frog in the story had blue pants. | Yes | No |
| 6. The little frog's vest was yellow. | Yes | No |
| 7. The frog's coat was blue. | Yes | No |
| 8. A frog has a big mouth. | Yes | No |
| 9. The turtle jumped into the water. | Yes | No |
| 10. Frogs like the water. | Yes | No |
| 11. A frog can dance and sing. | Yes | No |
| 12. Freddie tiptoed over the stones. | Yes | No |

Find the words green and stones.

Draw a line under them when you find them.

Find the Right Picture

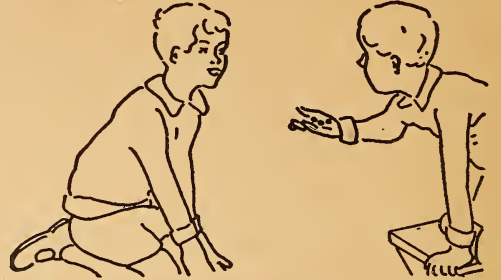
Jack had a bag of candy.
He gave some to another boy.

Put an X on the other boy.



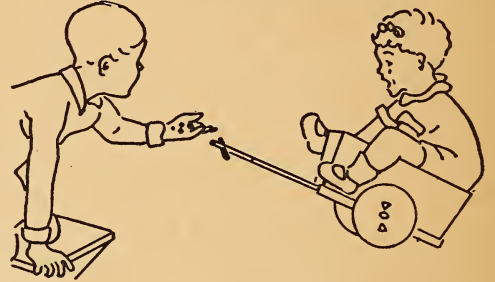
A puppy was on top of a big box.
Jack said, "Come down, Puppy!
Come down and play with me."

Colour the box green.



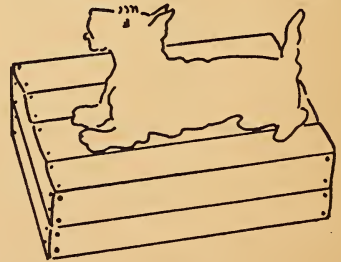
A frog sat on the top of a big stone.
He said, "Ker-chug, ker-chug!"
Then he jumped into the water.

Put an X on the top of the stone.



The baby cried and cried.
There were tears in his eyes.
Jack said, "Come here, baby!
Come and have some candy."

Draw a line to the baby.



Find the words another, top, and tears.
Draw a line under them when you find them.

Freddie had put on

some of his friends.

He wanted to find

in the water.

He saw another frog

his new clothes.

Every time he looked

wet with tears.

Freddie's face was

he saw another frog.

Freddie cried until

"Tell me the truth now."

The turtle said,

"Why, that is my face."

Freddie said,

his tears fell into the water.

The frog in the water threw

"Cheer up, Freddie."

The turtle said,

up his hands.

Find the words clothes, truth, face, wet, and new.

Draw a line under them when you find them.

Draw a line under the words you find.

Score _____

In how many words can you find -on?

Don
lost
top

not
lion
hop

long
stop
on

lion
fears
box

1. Which word tells something a rabbit can do?

top shop hop drop

2. Which word is the name of a bird?

lion robin stop box

3. Which word is the name of an animal?

lost shop lion box

4. Which word tells what a car can do?

stop hop soft spot

Draw a line under the right words.

1. Freddie Frog will _____ his mouth and say "Ker-chug."
open shut

2. Grandmother Frog will _____ Freddie the red vest.
give take

3. The little frog had put _____ his new clothes.
on off

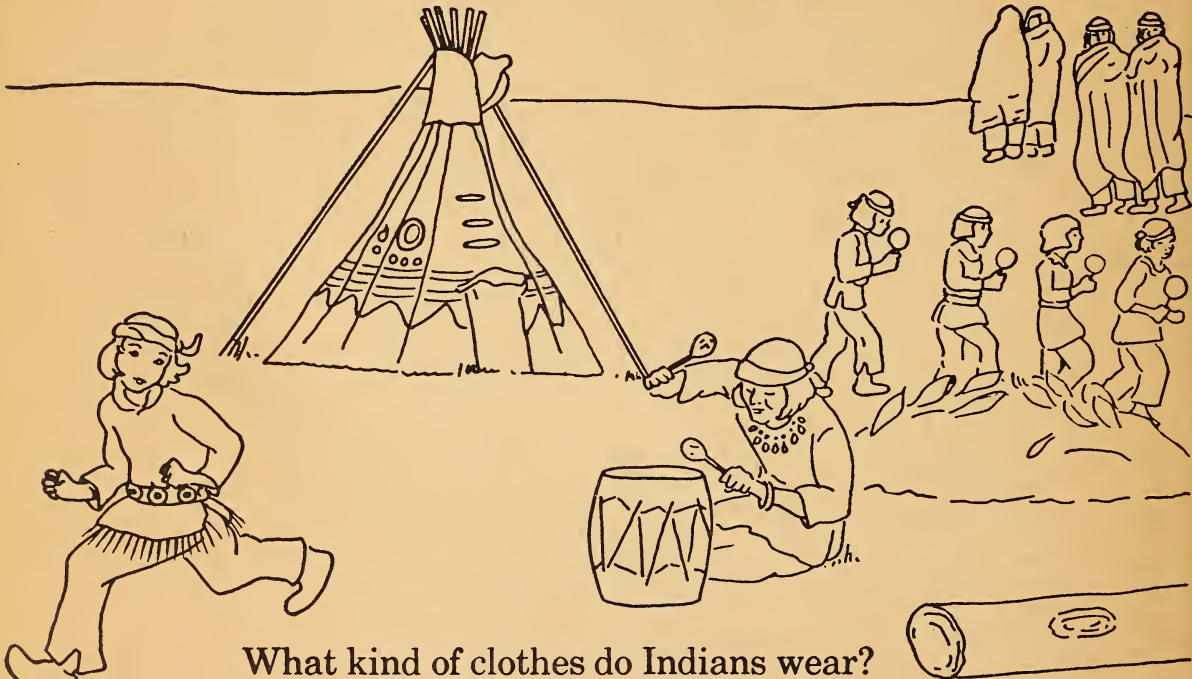
4. He _____ until his face was wet with tears.
laughed cried

clothes pants vest face	hands head pair legs	cooky cried cake candy	two one top three	red yellow green mouth
clothes boys girls children	window house door green	tears cry fine cried	mouth nose pants eyes	hand coat leg head
mother father uncle stone	green yellow vest blue	Grandmother wet uncle father	new hat coat pants	vest clothes Grandmother hat
run walk jump truth	car tears bus train	turtle frog rabbit another	elephant Freddie lion tiger	chicks ducks birds truth

Indians



What kind of homes do Indians have?



What kind of clothes do Indians wear?

Colour the pictures.

Find the words Indians, kind, and wear.
Draw a line under them when you find them.

Find the Right Pictures



Brown-Owl is an Indian boy.

Put an X on Brown-Owl.

Wild-Rose is his little sister.

Draw a line around Wild-Rose.



The Indian man is Whistling-Wind.

Whistling-Wind has an Indian drum.

Colour the drum red.

The Indian children had a corn dance.

Draw a line to the Indian children.



Find the words Brown-Owl, Wild-Rose, sister, and Whistling-Wind.

Draw a line under them when you find them.

Draw a line under the words you find.

Score _____

In how many words can you find -us?

drum
but
bus

must
buzz
sun

uncle
circus
drum

pumpkin
shut
us

just
nut
puppy

Brown-Owl is an Indian boy.
He has a little sister.
Her name is Wild-Rose.
The dog ran and ran.
Brown-Owl and Wild-Rose like to play together.

The Indians want the rain to come.
The bird flew away.
Whistling-Wind beat his drum.
All the Indians danced.
Rain will make the corn grow.

Indians like corn cakes. The Indian mother
made cakes for Wild-Rose and Brown-Owl.
Boys like to play ball. Wild-Rose gave some
of the cakes to the other Indian children.

One day Brown-Owl beat Whistling-Wind's drum.
He said, "I wish I had a drum.
I would beat it for the children.
They could have a corn dance."
The puppy ran into the woods.

Find the words beat and grow.
Draw a line under them when you find them.

Brown-Owl had two sticks and a string.
He said, "Will you help me,
Whistling-Wind?"

What did Brown-Owl and
Whistling-Wind make?

Put an X under it.



Whistling-Wind used some logs.
He used some little sticks.
What did Whistling-Wind make?

Draw a line around it.



Find the words sticks, used, logs, and string.
Draw a line under them when you find them.

Draw a line under the words you find.

Score _____

Find the words that have -ay in them.

dance
play
day

away
to-day
early

may
say
stay

played
lady
Saturday

Score _____

Find all the st- words.

stop
stick
smell

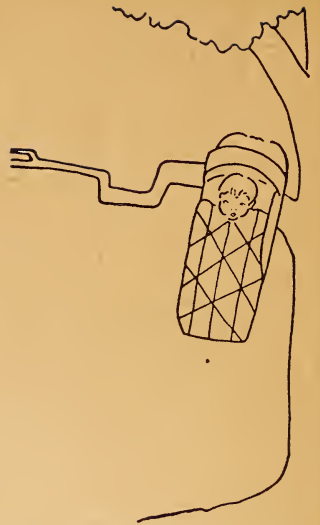
string
stays
stone

sister
scratch
store

skins
stay
story

Wild-Rose Helps Mother

This is an Indian baby's bed.
It is made of soft skins.
Wild-Rose helped her mother make it.
Mother made some holes in the soft skins.
Wild-Rose put the string in and out of the holes.
Mother made a knot in the string for Wild-Rose.
Wild-Rose is kind to her little sister.
She will find a rattle for her.



Find the words soft, knot, rattle, and skins in the story.
Draw a line under them when you find them.

Draw a line under the right words.

1. The Indian baby's bed was made of _____ skins.
sang soft sleigh says
2. Wild-Rose was _____ to her baby sister.
keep kind keeps kitten
3. Wild-Rose found a _____ for her baby sister.
rattle rain read right
4. Brown-Owl's clothes were made of soft _____.
stones skins sang send
5. Some Indians _____ clothes made of skins.
were wear wet went

Draw a line around the right words.

1. Who wanted the corn to grow?
the Indians the rattles
2. Which Indian was Wild-Rose?
a little girl a little boy
3. How many legs has a dog?
four five six
4. How many legs has a boy?
three two one
5. What did Wild-Rose want?
a corn dance a cooky dance
6. What do Indians like to eat?
cold corn
7. What did Brown-Owl have?
a drum a drop
8. Who was Whistling-Wind?
an Indian man an Indian boy
9. What did the Indians have?
plenty of candy plenty of corn
10. What did the children make?
some rattles some rabbits

Find the words four, five, six, and plenty.

Draw a line under them when you find them.

Score _____

Draw a line under the words you find.

Find all the pl- words.

play
pet
pull

pair
please
place

plenty
played
pleased

pairs
plays
put



Draw a line under the things you can see in the picture.

an Indian house

six Indian houses

some corn cakes

a big log

an Indian dance

a long string

clothes made of skins

children danced and sang

Whistling-Wind's drum

the children's rattle

Brown-Owl's little sister

a corn dance

many Indian children

five sticks

four Indians

plenty of corn

Find the word sang.

Draw a line under it when you find it.

Who was Brown-Owl?

3

Who was Brown-Owl's little sister?

Where did Brown-Owl and
Whistling-Wind go?

What did they see Whistling-Wind do?

What did Brown-Owl want to make?

What did he use to make a drum?

What did his father do with the string?

What did some of the Indians wear?

Who made a bed for an Indian baby?

What did the Indian children do?

1. Brown-Owl and Wild-Rose went to an Indian dance.
2. Wild-Rose was Brown-Owl's little sister.
3. Brown-Owl was a little Indian boy.
4. They saw Whistling-Wind beat the drum.
5. Father made knots in the string.
6. He used a log and some soft skins.
7. The Indian children danced and sang.
8. Brown-Owl wanted to make a drum.
9. Some Indians' clothes were made of soft skins.
10. Wild-Rose and her Mother made an Indian baby's bed.

Brown-Owl Indians plenty sister	kind knot soft cakes	Indians Whistling- Wind Wild-Rose Brown-Owl	sang drum Whistling- Wind beat	soon soft string skins
knot beat laugh log	some sang soft six	home helped heard skins	sticks string skins sticks	gave beat used grow
Brown-Owl sister soft plenty	clothes knock know knot	four five fine fun	many log sister used	sang log wear grow
found skins soft six	holes plenty rattle string	sleep soft sing sang	four five shine corn	plenty string please flew

Draw a line under the right word.

She lost a red feather.

She wanted it back.

She screamed, "Give it back to me."

She stuck it in her tail.

Who was this?

a beat a boat a bird

She had an old hat.

She picked up the feather.

She stuck it in her hat.

She hopped into her house.

Who was this?

a rattle a rabbit a rooster

Find the words feather, screamed, hopped, old, stuck, and picked.
Draw a line under them when you find them.

Draw a line under the words
that tell about the bird

She had pretty feathers.

She hopped into a hole.

She hopped to an old log.

She made a nest

She had blue feathers.

She flew away

She lived in a hole

She lost a feather

She picked up a feather.

She had red feathers.

She sang and sang.

She stuck out her head.

Draw a line under the words
that tell about the rabbit.

She lived in a tree.

She liked to fly.

She lived in a hole.

She picked up a feather.

She picked up a string.

She made a bird nest.

She stuck out her head.

She had some string.

She had an old hat

She hopped away.

She wanted the feather.

She gave back the feather.

1. When Mrs. Red Bird flew up into a tree she lost a tail feather. Skippy ran away. She said, "I do not need that feather. I have plenty of tail feathers."

2. When Mrs. Rabbit saw the pretty feather, she picked it up. She thought it would look pretty on her old white hat. Cinder barked and barked. Then Mrs. Rabbit hopped home.

3. Mrs. Red Bird saw Mrs. Rabbit with the feather. She did not want Mrs. Rabbit to have it. She screamed, "Give me my feather. He asked for some water. It is my pretty tail feather."

4. "I found the feather on the ground. You have plenty of feathers," said Mrs. Rabbit. The turtle ran on. Then she stuck the feather in her old Easter hat.

5. Mr. Frog said, "Why not give the feather back? Mrs. Red Bird wants it. Freddie had a blue coat. I would give it back to her. You will not be happy if you keep it."

Draw a line around the right word.

One day when Jack and Judy were playing,
Jack saw something on the ground. He said,
“Oh, look Judy! Here is Baby’s rattle.
I will tie a string to it and hang it
on this tree.”

Soon the puppy heard a noise. He thought
he heard a robber. Up went his ears,
but what did he see?

the rooster the rabbit the rattle

Find the words tie, hang, ears, noise, and robber in the story.
Draw a line under them when you find them.

Find all the gr- words. Draw a line under them.

ground
around
grass

garden
green
going

grasshopper
grandmother
gingerbread

grow
flew
grew

Draw a line under the right word.

- | | | | |
|--------------------------|----------------------------|------------------------|------------------------------|
| 1. The rattle was on the | green.
grow.
ground. | 3. Jack tied it with a | stick.
string.
street. |
| 2. The puppy heard a | noise.
never.
next. | 4. A rabbit has long | eat.
eyes.
ears |

1. Mrs. Red Bird said,

"Give me back my father."
"Give me back my face."
"Give me back my feather."

2. Mrs. Frog said,

"What is all the nest about?"
"What is all the noise about?"
"What is all the next about?"

3. Mrs. Rabbit said,

"Mrs. Red Bird has plenty of feathers."
"Mrs. Red Bird has party feathers."
"Mrs. Red Bird has please feathers."

4. Mrs. Red Bird said,

"Mrs. Rabbit is a right."
"Mrs. Rabbit is a rattle."
"Mrs. Rabbit is a robber."

5. Mr. Frog said,

"I will tie the string for you."
"I will tie the stick for you."
"I will tie the stuck for you."

6. Mrs. Red Bird said,

"It hangs down in the black."
"It hangs down in the blue."
"It hangs down in the back."

Draw a line under the words you find.

Score _____

Find the words that have -op in them.

hopped
stop
hop

from
lost
top

Don
Tom
Bob

shop
robber
drop

Score _____

Find the words that have -us in them.

must
drum
nest

jump
just
string

circus
catch
stuck

but
buzz
bus

Score _____

Find the words that have -ay in them.

play
say
away

to-day
to-night
to-morrow

may
stay
story

cooky
Friday
Judy

Score _____

Find all the st- words.

string
street
stuck

store
stop
stay

shut
seen
stone

sleep
story
stick

feather	hangs	ears	are	heard
father	rattle	eyes	old	screamed
robber	screamed	old	eat	picked
string	happy	each	one	stuck
pretty	rattle	nest	wear	head
plenty	robber	never	tie	hear
picked	hopped	noise	tail	hopped
please	stuck	nothing	tree	hangs

Find the tr- words. Draw a line under the words you find.

tears
train
truth

tricks
their
tried

threw
tracks
tramp

Trigger
turtle
trees

Draw a line under the right word.

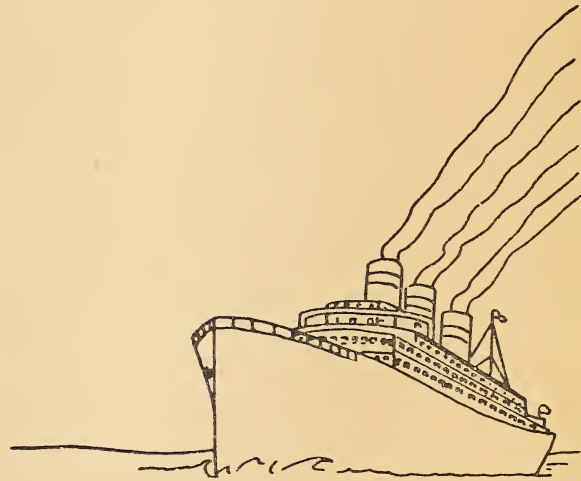
1. The boys liked to do truth. train
tried. 3. The truth goes very fast.
tricks. tried

2. The squirrel was in the train. tricks
tree. 4. Brown-Owl tried to find Wild-Rose.
tried. tracks

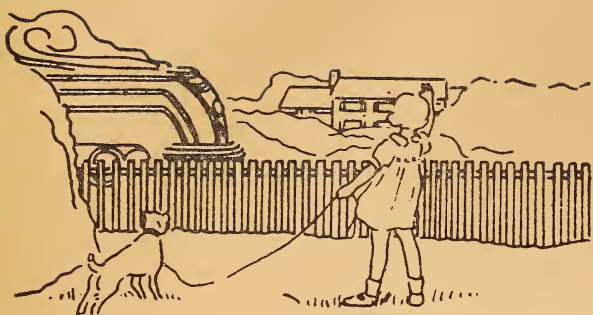


Rides

Ding-a-ling, Ding-a-ling!
Rumble-grumble-roar!
Toot, toot, toot, toot!
The trains go by.



Find the words Ding-a-ling, rumble-grumble-roar, toot, and by.
Draw a line under them when you find them.
Colour the pictures.



Anne lived in a house
near the railroad track.
She saw the train go by
every day at noon.
She liked to hear it
go "toot, toot, toot!"

One day Anne went for a ride
on a bus. It was at Easter
time. She went to Uncle
Jack's with Father and Mother.
She liked to ride on a bus.

She had seen the boats, too.
She had never had a ride on
a boat. But Anne liked the
trains best. She said, "I
want to ride on a train.
I like to hear that rumble-
grumble-roar."

Find the words railroad, track, and noon.
Draw a line under them when you find them.

Anne's Ride

The day had come when Anne was going to have a ride on a train. Mother was going with her.

When they came to the station Anne looked back. She saw Trigger in the yard at home and waved to him. Soon she heard the whistle. Then she saw the train coming.

Anne had never had a ride on a train, so she was very happy.

Find the words waved, station, whistle, and yard, in the story.
Draw a line under them when you find them.

1. Anne was going to have a ride on a _____.
2. Anne and her Mother went to the _____.
3. When Anne looked back she saw Trigger in the _____.
4. She heard the whistle, then she saw the train _____.
5. The station was near the railroad _____.
6. Anne jumped up and down, she was so _____.

yard
happy

train
station

track
coming

Directions: (To be used with pages 80-81 of the Second Reader.) Upper Exercise: This exercise is self-explanatory.

Lower Exercise: Read the beginning of each sentence. Then look at the words at the bottom of the page.

Find the word that makes each sentence true and write it on the line.

The train stopped at the station.
 Anne saw the engineer looking
 out of the window.
 She said, "The engineer makes
 the train go. He makes it stop, too."
 Put an X on the engineer.



As the conductor helped Anne on
 the train she saw Trigger in the
 yard. She waved to him, and
 Trigger wagged his tail. Then the
 whistle blew, and away they went—
 rumble-grumble-roar.
 Draw a line to the conductor.



Find the words engineer, conductor, stopped, wagged, and blew.
 Draw a line under them when you find them.

Draw a line under the words you find.
 Find all the sh- words.

stop
show

she
see

shut
shows

shore
sleep

Find all the bl- words.

black
back
blue

brownie
blew
best

beat
by
boat

began
blew
blow

Draw a line under the right word.

1. Anne _____ in a house near the railroad tracks.
live lived
2. The train Anne _____ best went by at noon.
like liked
3. Trigger did not _____ that rumble-grumble-roar.
like liked
4. Trigger _____ the train to stop that noise.
want wanted
5. The engineer makes the train _____.
stop stopped
6. It _____ at the station every day.
stop stopped
7. The conductor _____ Anne to get on the train.
help helped
8. When Trigger saw Anne he _____ his tail.
wag wagged
9. Trigger wanted to _____ so he wagged his tail.
wave waved
10. Anne began to _____ up and down, she was so happy.
jump jumped

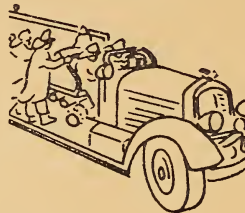
In the City

Soon the train came to the city. Anne and Mother were walking down the street. Anne said, "What is that man doing, Mother? He put his hand up and all the cars stopped. Then he waved his hand and all the cars started."

Who stopped all the cars? Put an X on him.



Soon Anne saw something coming very fast. It made a big noise. It looked like a long red car. All the other cars stopped when they saw it coming. Anne and her mother stopped to watch the long red car go by. What did Anne see? Colour it red.



Find the words city, started, and watch in the story.
Draw a line under them when you find them.

Find the little word in each big word and write it on the line.

faster

bigger

softer

fast

stopped

started

jumped

Draw a line under the right words.

What can Anne buy in a store?

a rubber ball

a puppy that wags its tail.

a street car

clothes for boys and girls.

the Flyer

a railroad station.

a toy whistle

a rubber rain coat.

a toy dog

a toy drum.

a big city

big balloons.

Find the words rubber and Flyer.

Draw a line under them when you find them.

Draw a line around the words you find.

Find the words that have ee in them.

Score _____

stopped
street
asleep

green
need
never

there
three
these

seen
cheer
keep

Find the words that have ar in them.

Score _____

cars
card
city

start
barked
started

party
pretty
yard

from
farm
four

Toys! Toys! Toys!

Mother and Anne went into a big store.

When Anne saw the toys she began to jump up and down. She said, "I will buy this rubber ball for Trigger.

Jean will like this little doll."

Then Anne saw a toy train. It looked like the Flyer. As it went around on the little track, Anne began to sing,

"Clickety-click, toot, toot, Clickety-clack!

Around you go on your little track."

She said, "I will get this train for Billy."

The man said, "I will send these toys to you.

You will get them to-morrow."

Find the words, Clickety-click, Clickety-clack, send, and jump.
Draw a line under them when you find them.

Draw a line under the words you find.

In how many words can you
find -ick?

click	think
clack	trick
cluck	stick
trick	stuck
catch	chick

In how many words can you
find -ack?

clack	quack
croak	back
track	watch
knock	Jack
black	crack

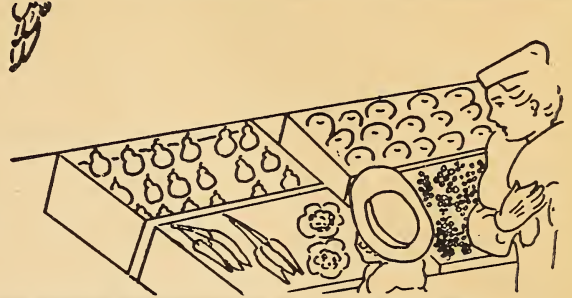
Can you find the right picture?

1. Anne needed a new coat. So up up, up, they went in the elevator. Anne saw many coats for little girls. Put an X on the picture that shows where they will buy Anne's coat.



2. Billy needs a new coat. He needs a new pair of pants, too.

Draw a line to the picture that shows where they will buy Billy's clothes.



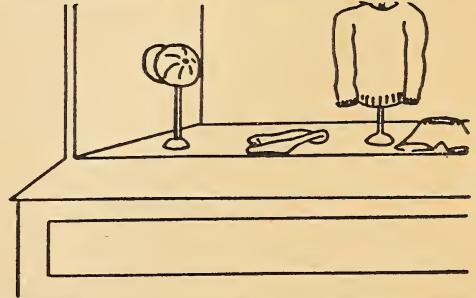
3. Mother will buy something for dinner. Anne said, "We can get something here, Mother."

Draw a line to the picture that shows where they will go.



4. Anne said, "May I buy some candy? I have some money, Mother."

Draw a line to the picture that shows where Anne will buy the candy.



Find the words shows, elevator, and money.
Draw a line under them when you find them.

Draw a line under the sentence that tells about each picture.

Puppy bounced the ball.

Billy bounced the ball.

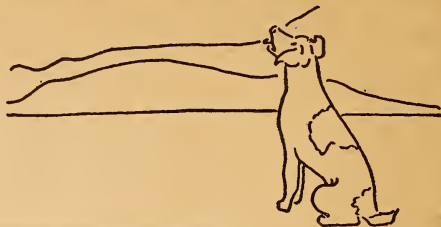
Anne bounced the ball.



The baby is playing in the yard.

The boy is playing in the yard.

Trigger is playing in the yard.



Anne said, "I have some money."

Jack said, "I have a monkey."

The brownie looked in the mirror.



Mother will send the letter.

Father will send the letter.

Jean will send the letter.



She saw the biggest elephant in the world.

She saw the biggest store in the world.

She saw the biggest elevator in the world.



Find the words, bounced, biggest and world.

Draw a line under them when you find them.

me	noon	station	walked	clack
be	money	railroad	went	click
by	never	rubber	watch	track
on	need	right	waved	back
your	street	waves	elevator	biggest
yard	started	which	conductor	conductor
you	station	whistle	engineer	coming
yes	stay	wagged	railroad	rumble
stopped	waved	show	crying	joke
station	wagged	black	city	jumped
stuck	Trigger	blew	came	jump
store	train	bounced	could	yard
which	some	ride	bigger	said
watch	started	elevator	biggest	some
wagged	stopped	railroad	wiggle	sending
whistle	station	rubber	walked	send
send	conductor	money	track	went
shows	engineer	watch	take	world
blew	elevator	many	biggest	waves
black	money	flyer	bounced	wrote

An Airplane Ride

When Jack and Mary went to see Uncle Bob he took them home in an airplane.

The puppies are asleep. As they started to go up the children were afraid. But when they looked out of the window they were surprised.

2. They could see the big stores. They did not look big from the airplane. The Flyer looked like a toy train. The boys and girls looked like dolls. The little chicks are in the yard.
-

3. As they flew over a big farm Uncle Bob said, "A big dog lives on this farm. This is Bushy Tail. Her name is Lassie. She takes care of everything on the farm. She will sleep in the barn to-night. She thinks the hay makes a good bed."
-

Find the words Lassie, everything, to-night, barn, sleep, and hay. Draw a line under them when you find them.

Draw a line under the words that have -ake in them.

made
makes
wake

take
wave
cake

ate
face
lake

hay
paper
rain

Score _____

1. Who went to see Uncle Bob?

2. What did the Flyer look like?

3. Where were they flying?

4. Who lives on the farm?

5. What did Lassie take care of?

6. What kind of dog is Lassie?

7. Where did Lassie like to sleep?

8. Why did she like to sleep on the hay?

Lassie

over a farm

in the barn

a good dog

hay makes a good bed

everything

in an airplane

Jack and Mary

a toy train

Lassie

Every night Lassie looks all around.
She wants to see if everything is all right. One
night she saw a light. She thought it was a fire.
She thought she could smell smoke. Something
must be wrong. So Lassie began to bark.

Find the words light, fire, smoke, must, and wrong, in the story.
Draw a line under them when you find them.

Draw a line under the right words.

1. Every night Lassie looked _____.
all about all around all over
2. One night Lassie saw a _____.
right night light
3. She thought it was a _____.
face Flyer fire
4. She thought she could _____.
see smoke smell smoke
5. She said, "Something must be _____."
right wrong coming
6. Lassie began to _____.
walk jump bark

The turkeys had been asleep, but when they heard Lassie bark they began to gobble. They were sure something must be wrong. They wanted to find out why Lassie barked.

Who wanted to find out why Lassie barked?

Mr. White came out of the house in a hurry. He heard Lassie bark. He heard the turkeys gobble. He said, "What is all the noise about?" Then he saw the smoke.

Who wanted to find out why Lassie barked now?

Mr. White thought the barn would burn. He ran to get some water. He threw it on the hay, and soon he had put the fire out. Then he said, "Good dog, Lassie! You are a good watch dog."

What did Mr. White use to put the fire out?

Find the words turkeys, gobble, sure, been, hurry, and burn.
Draw a line under them when you find them.

The Fire in the Barn

Mary said, "That story is like the one about Black Pony and the Fire in the Barn. That dog's name was Lassie, too."

Draw a line under the right word.

1. Black Pony was going to _____ in the barnyard.
keep sleep see asleep
2. He thought he saw a light under the _____.
day hay way stay
3. He thought he could smell _____.
stone smoke clothes grow
4. He was sure the barn was on _____.
five fine fire Friday
5. Lassie said, "I _____ get the puppies out."
must under jump stuck
6. The little chicks _____ out after their mother.
been sure went barn
7. Black Pony was afraid the _____ would burn.
been burn barn sure
8. Then he said, "I _____ have been wrong."
been burn sure must

Mrs. Kitty

Mrs. Kitty was asleep in the corner when she heard the noise. At first she thought it was a dream. Then she saw Black Pony.

She said, "Black Pony, is everything all right?"

Black Pony said, "I thought I saw a fire."

"Cock-a-doodle-do!" said the rooster. "I do not see any fire." Then they all ran to the barn door.

Find the words corner, Kitty, first, any, and cock-a-doodle-do.
Draw a line under them when you find them.

Put an X on the names of all the animals in the story.

Find two little words in each big word and write them on the lines.

something

anyone

some

thing

somewhere

anything

everywhere

everything

Fire-flies

Black Pony threw water all over the hay.
The fire-flies flew everywhere! Their
lights grew bigger and bigger. Then one big
fire-fly said, "We went into the barn for a
meeting, but Black Pony threw water on us,
splash splash, splash!"

Mrs. Kitty said, "I did not know fire-flies
ever had a meeting."

Find the words grew, ever, meeting, splash, fire-flies.
Draw a line under them when you find them.

Draw a line around the words you find.

Find the words that rhyme with we.

Score_____

we
me
so

he
moo
any

she
began
sure

big
splash
be

Find the words that rhyme with sleep.

Score_____

bee
keep
came
deep

street
asleep
gave
sheep

paper
ever
peep
meet

weep
smell
smoke
splash

Draw a line under the right word.

1. The animals thought there was a _____ in the barn.
five kind fire cried
2. Black Pony did not see any fire at _____.
birds girls first friend
3. Lassie said, "I do not see _____ fire, Black Pony."
any many must money
4. Black Pony said, "I think I smell _____."
screamed smell smoke splash
5. Mrs. Hen said, "We _____ not go into the barn."
hay hurry turkey must
6. "You know feathers _____ very fast."
blew burn barn bigger
7. Black Pony saw some water in the _____.
clothes catch corner came
8. The fire-flies wanted to have a good _____.
must money mouth meeting
9. Mrs. Kitty did not know fire-flies _____ had meetings.
every elevator ever eggs
10. The lights grew _____ and bigger.
bigger longer lighter higher

five light hay night	something everything everywhere disappeared	Lassie turkey Kitty lambs	asleep sleep smoke fire	been burn barn black
sure fire five first	wrong right light night	sure must burn under	been to-night first fire	right wrong smoke smell
chicks corner smoke sure	soon must sure burn	basket kitty turkeys rooster	had hay have hurry	threw turkey gobble hurry
four five burn barn	click could corner clock	now any some are	from five first hurry	pony Lassie turkey kitty

grew	stuck	looking	flies	big
flew	sleep	fire-flies	burn	bigger
draw	splash	turkey	barn	biggest
talk	meeting	rooster	been	began
gobble	many	any	but	Kitty
flew	must	every	bags	turkey
grew	fire-flies	ever	barn	rooster
ground	meeting	never	burn	pony

Draw a line under the words you find.

Score _____

Find the words that have ea in them.

tear
ear

gone
near

hear
dear

guess
year

Score _____

Find all the fl- words

sleep
flew
black

fire
fly
first

Freddie
flyer
flying

fine
from
flower

Getting Ready for Winter

Do you know who this is?
He is putting hay in the barn.
He will feed it to the farm animals
when winter comes.

Draw a line to his picture.



Do you know who this is?
She said, "It is getting cold.
We must get out our winter clothes.
I am glad Mary and Jack have new coats.
They will not get cold when winter comes."

Put an X on her picture.



Do you know who this is?
He said, "It is getting cold.
You will be ready for winter.
Your house will not be cold
when winter comes."

Draw a line under his picture.



Find the words ready, and winter.
Draw a line under them when you find them.

The Fuzzy Caterpillar

Did you ever see a caterpillar
getting ready to go to sleep?
Fuzzy Caterpillar crawled along on the
trees and ate the green leaves.
He grew bigger and bigger.
Then he made his little house.
His house hangs from a tree.
If you look, you may find one hanging
from a tree in the woods.



Find the words crawled, along, caterpillar, Fuzzy, and leaves.
Draw a line under them when you find them.

Colour Fuzzy Caterpillar's house.

Draw a line under the right word.

1. The caterpillar gets _____ to go to sleep.
right ready rattle rain
2. He crawled _____ until he came to the leaves of the tree.
afraid asleep along again
3. His house is _____ from the tree.
hiding hanging helping hopping
4. He likes to eat the green _____.
leaves laughs letters laughed

Names of Animals

baby rabbits

tiger

bear

elephant

baby squirrels

lion

monkey

Can you name each of these animals?

My Name is Chatterbox. I find the nuts that
fall and put them in a hole in the tree.

My secret will be in the hole in the tree.

What will my secret be?

I have long ears. I like to eat green leaves.

Jack will not let me stay in his garden.

My secret will be in a hole in the ground.

What will my secret be?

I am a big animal. I live in the woods.

I sleep all winter.

What is my name?

I am a funny animal. I like to hang by

my tail. I jump from tree to tree.

What is my name?

Find the words nuts, fall, secret, and Chatter-box.

Draw a line under them when you find them.

Jack and Father

1. Winter will soon be here. The little caterpillar has gone to sleep. Brown-Owl made a drum. The brown and yellow leaves are falling from the trees.

2. Father and Jack are going to burn the leaves. There are so many leaves they will have a big fire. They will make the fire in the corner of the yard, so they can watch it. Kitty is black.

3. The pig is big. Jack looked everywhere for leaves. Then he said, "You light the fire, Father. The smoke gets in my eyes."

4. When the leaves were burned, Father said, "Now we must be sure the fire is out." A caterpillar crawled away. So Jack threw water on the fire. Splash!

5. Jack looked around the yard proudly. He said, "The leaves are all gone, Father." The rooster said, "Cock-a-doodle-do!" "Yes," said Father. "Now we are ready for winter."

Find the words brown, proudly, and gone.
Draw a line under them when you find them.

What Happened?

1. It was asleep in its little house all winter.
When the little house opened, it spread
its beautiful wings and flew into the garden.

What happened?

The caterpillar became a fire-fly.

The caterpillar became a butterfly.

2. I could swim in the water and wiggle my long
black tail. Now my tail is gone and I have
four legs. I like to hop from stone to stone.

What happened?

I became a fuzzy caterpillar.

I became a little green frog.

Find the words spread, happened, beautiful, wings, and butterfly.
Draw a line under them when you find them.

Draw a line under the words you find.

Find the words that rhyme with hide.

Score _____

like
ride
fire

hide
five
tie

ice
wise
white

side
wide
tiger

Draw a line under the right words.

1. Who had beautiful wings?
a caterpillar a squirrel a rabbit the butterfly
2. Who stores away nuts for winter?
a caterpillar a butterfly a squirrel a rabbit
3. Who crawled along and ate leaves?
a caterpillar a butterfly a squirrel a rabbit
4. Who said, "I have the biggest secret in the world?"
a caterpillar a butterfly a squirrel a rabbit
5. Who stopped and wiggled his nose?
a caterpillar a butterfly a squirrel a rabbit
6. Who can proudly spread its wings and fly away?
a caterpillar a butterfly a squirrel a rabbit
7. Who grew bigger and bigger each day?
a caterpillar a butterfly a squirrel a rabbit
8. Who said, "I must find plenty of nuts that fall from the trees?"
a caterpillar a butterfly a squirrel a rabbit
9. Who had four babies in the garden?
a caterpillar a butterfly a squirrel a rabbit
10. Who had babies in a nest in a tree?
a caterpillar a butterfly a squirrel a rabbit

rabbit	wiggled	hopped	funny	secret
robin	winter	happy	fuzzy	sleep
ready	mouth	himself	plenty	spread
rubber	wings	happened	first	splash
Chatter-box	after	world	ever	stopped
caterpillar	along	leaves	every	proudly
crawled	around	brown	each	pretty
corner	about	light	ears	spread
children	show	not	brown	gobble
crawled	fuzzy	nuts	yellow	going
Chatter-box	for	must	black	gone
caterpillar	fall	any	bigger	gave
wrong	butterfly	proudly	wings	corner
winter	beautiful	happened	spread	could
wants	caterpillar	butterfly	butterfly	crawled
wings	meeting	crawled	beautiful	caterpillar

What Can Jack See in the Spring?

It was spring. Jack was going for a walk. He soon came to a big farm.

boys playing with sleds.

birds in the oak trees.

cows in the meadow.

snow on the ground.

a beautiful butterfly.

Draw a line under the words that tell what Jack could see on a farm.

Jack walked on and on. He liked to hear the birds singing in the trees. He watched a beautiful butterfly. Soon he came to a little brook.

fish swimming in the brook.

chicks swimming in the brook.

little ducks in the brook.

robins swimming in the brook.

a frog hopping on the sand.

Draw a line under the words that tell what Jack could see in a brook.

Find the words meadow, sand, brook, fish, oak in the story.
Draw a line under them when you find them.

Draw a line around the words you find. Score _____

Find the words that rhyme with old.

oak	colder
cold	hole
boat	sold

Find the words that rhyme with store.

short	store
shore	more
shone	door

Draw a line under the words you find.

Score _____

Find the words that rhyme
with five.

take
drive
kind

dive
liked
hive

Find the words that rhyme
with sand.

and
four
band

hand
tiger
frog

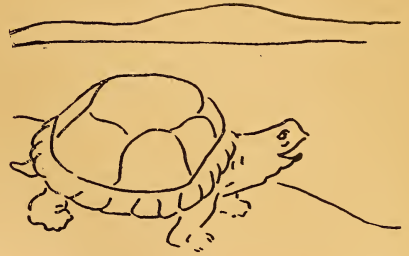
Draw a line under the right words.

1. The butterfly _____ to fly in the meadow.
lions lines likes times
2. It is not _____ in the spring.
old cold told hold
3. Many animals _____ in the winter.
keep deep sleep asleep
4. There are many leaves on this big oak _____.
she bee tree green
5. Jack could see many _____ in the brook.
wings fish kitty strings
6. A green frog was _____ on the sand.
hopping falling talking walking

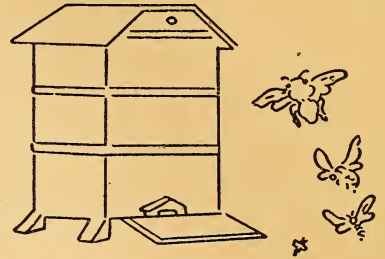
Draw a line under the right sentence.

Which one is right?

A turtle likes to live near the store.
A turtle likes to live near the shore.
A turtle likes to live near the story.



Many bees flew out of the five.
Many bees flew out of the like.
Many bees flew out of the hive.



“Cheer, cheer,” said the old black crow.
“Caw, caw, caw,” said the old black crow.
“Toot, toot,” said the old black crow.



Find the words hive, crow, caw, and shore.
Draw a line under them when you find them.

Draw a line under the right word.

It rhymes with five,
It is a bee's home.

It rhymes with snow.
It is the name of a bird.

What is it?

What is it?

dive five drive hive

show know crow grow

Draw a line under the words that tell why these things are useful.

- | | |
|------------------------------|---|
| 1. A coat is useful because | you can look at it.
it is pretty.
you can wear it. |
| <hr/> | |
| 2. A tree is useful because | birds make nests in its branches.
you can see its leaves.
it has brown leaves. |
| <hr/> | |
| 3. Apples are useful because | they are red.
they are good to eat.
they grow on branches of trees. |
| <hr/> | |
| 4. A bee is useful because | it always says "Buzz, buzz, buzz!"
it can fly to the branches of trees.
it makes honey. |
| <hr/> | |
| 5. A train is useful because | it makes a big noise.
you can ride on it.
you can see it go by. |
| <hr/> | |
| 6. A brook is useful because | fish can swim in it.
the water in it runs fast.
it runs and sings all day. |
| <hr/> | |

Find the words useful, because, branches and always.

Draw a line under them when you find them.

Draw a line under each sentence that is right.

- | | |
|--|---|
| 1. A bee says, "Chug-a-rug."
A frog says, "Chug-a-rug."
A butterfly says, "Chug-a-rug." | 2. A squirrel likes to swim.
A fish likes to swim.
A rabbit likes to swim. |
| <hr/> | |
| 3. A bee swims in the brook.
A crow swims in the brook.
A fish swims in the brook. | 4. A robin says, "Caw, caw!"
A crow says, "Caw, caw!"
A bee says, "Caw, caw!" |
| <hr/> | |
| 5. The tree was always happy.
The brook was always happy.
The bee was always happy. | 6. A tree has branches.
A bee has branches.
A frog has branches. |
| <hr/> | |
| 7. A bird's home is in the branches of a tree.
A rabbit's home is in the branches of a tree.
A girl's home is in the branches of a tree. | |
| <hr/> | |
| 8. The bird hive was in the meadow.
The brook hive was in the meadow.
The bee hive was in the meadow. | |
| <hr/> | |

Find the word chug-a-rug.

Draw a line under it when you find it.

meeting	swim	blue	from	stone
meadow	shore	brook	four	shore
brook	send	book	five	brook
Mother	sand	back	fish	meadow
fish	know	branches	butterfly	butterfly
five	crow	because	beautiful	because
hive	oak	brook	careful	beautiful
nest	over	quack	useful	useful
always	came	car	duck	oak
ever	caw	meadow	swim	caw
every	cheer	ker-chug	shore	ate
over	crow	chug-a-rug	brook	our

Find two little words that will make a big word and draw a line between them.

every	one	some	house
any	yard	school	thing
barn	thing	bed	time

Draw a line under the words you find.

Find two words in each box that rhyme.

had sad can	when what then	last live give	stop frog log	nut fun but
take come cake	bee see use	keep kind find	home hop stop	how can now
four away stay	dear back hear	know show ever	look bear book	likes light night
trick stick stone	watch black quack	sleep keep guess	grew blew back	not cry fly

Draw a line under the words you find.

Find the words that have u in them.

Score _____

use
truth
tried

used
cried
blue

uses
come
Judy

Draw a line under the right words.

1. The little girl's name was _____.
Jack jump Judy joke
2. Freddie said, "I will tell you the _____."
blue truth true you
3. The Indians _____ soft skins for clothes.
tune useful used cried
4. The bird in the tree was _____.
blue truth you true
5. The _____ flew into the tree.
snow grow show crow
6. The squirrel's nest was in a _____.
bee seen tree green
7. Jack _____ some candy to his little friend.
gave tame gate games
8. The turtle will _____ under a big stone.
ride side wide hide

1. Draw a line around er in each of these words.
2. Find the little word in the big word and write it on the line.

longer

sooner

colder

long

greener

faster

blacker

1. Draw a line around est in each of these words.
2. Find the little word in each big word and write it on the line.

fastest

coldest

longest

1. Find a little word in each of these big words and write it on the line.

bigger

sadder

kindest

softest

gladder

biggest

Draw a line under the words you find.

Score _____

Find all the sp-words.

scream
scratch
spread

sleeping
splashing
spreading

splash
spring
sleep

speak
spot
speed

Score _____

Find the words that rhyme with chair.

crow
chair
stair

fair
soon
send

pants
pair
pull

spread
here
hair

Draw a line under the right word.

1. What do children do at night?

sleighs sleeping sleep sleigh

2. What do kittens do when they want to get away?

scream scratch school scratched

3. What do you like to do when you go swimming?

splash spot spring spread

4. What do you sit on?

a pair a hair a chair a fairy

Jimmy's Birthday Present

Jimmy wanted to guess what his birthday present would be. He had one guess each day for three days. Mother said it was something he would like.

Find something a boy would like. Draw a line under it.
a pumpkin a pussy a puppy a proudly

Mother said, "You will like it better than a puppy. It can run. You can make it go."

What did Jimmy guess? Draw a line under it.
a rooster a railroad a rabbit a radio

Mother said, "It is better than a radio. It can run. It can make a noise."

What do you think Jimmy's present was? Draw a line under it.

a duck that says "Quack"	a toy train with a whistle
a turkey that can gobble	a bird that can sing
a little lamb	a pony to ride
a little yellow chick	a little white kitty
a cow that says "Moo"	a little airplane
a little boat	a ball that will bounce

Find the words radio, present, Jimmy, better and than.
Draw a line under them when you find them.

What Happened to Jimmy?

Jimmy and Anne had been reading stories all the morning. Now they wanted to ride on their bicycles.

Jimmy's bicycle was red and Anne's was blue. There was a little bell on each bicycle.

Jimmy and Anne liked to ride on their bicycles. They liked to hear the little bells.



Jimmy started to ride his bicycle around the yard for the last time. He called, "See me make my bicycle stop, Anne! See me make it stop!"

Then Jimmy did make his bicycle stop. But where did Jimmy go?



Find the words bicycle, stories, and bell in the story.
Draw a line under them when you find them.

Draw a line around oo when you find it in these words.

Score _____

look
like
brook

boys
book
took

shook
would
hook

from
cook
flew

<u>br</u>	<u>fr</u>	<u>gr</u>	<u>tr</u>
bring	from	green	tree
bell	faces	garden	tried
bicycle	found	grass	train
better	friend	ground	than
brown	frog	gobble	tiger
bounce	flyer	grew	truth
brook	Frisk	gone	trick
branches	feather	grow	tramp

Draw a line under the right word.

1. When Brownie threw the ball it bounced into the _____.
bring brown brook branch
2. The monkey made funny faces at his _____.
from friend frog Friday
3. The grasshopper jumped into the _____ in the garden.
grass ground grew grow
4. The tiger tried to do a _____ from the tree.
tramp truth trick track

Draw a line under the words you find.

Score _____

Find the words that have ound in them.

out
about
ground
our

found
afraid
around
present

mirror
sound
proud
radio

laugh
wound
houses
round

Draw a line around the word that is wrong.

0. Things we can wear —

coat clothes hat radio

1. Things we can do —

jump run funny sleep

2. Names of animals —

elephant pony tiger than

3. Things we can eat —

candy catch cookies cake

4. Things we can play with —

robber rattle bicycle balloon

5. Things that live on a farm —

chicks chairs ducks pigs

6. Things that can run —

trains tables puppies boys

Two Little Black Bantams

Two little bantams lived on a farm. They looked just alike so the children named one "Black" and the other "Blacker."

Every day the children threw corn on the ground for Black and Blacker to eat. The bantams liked corn better than anything.

One day they did not find any corn so the two little bantams began to scratch for something to eat.

They scratched and they scratched and what did they see? A big green grasshopper!

"Oh! Oh!" said the bantams. "Now we will have a good dinner." But away went the grasshopper higher and higher.

Black said, "Oh, I want to be big." Blacker said, "I want to be bigger."

But the two little bantams had to go on scratching for their dinner.

Find the words grasshopper and bantams.

Every time you find one of these new words, draw a line under it.

Draw a picture of the two little bantams looking at the grasshopper.

Draw a line around the words you find.

Score _____

Find the words that have ight in them.

laugh
light
splash

noise
wrong
right

night
bright
branches

brought
to-night
to-morrow

Draw a line under the right word.

1. Jack wanted his father to _____ the fire.
 night right light

2. The birds sleep in the trees at _____.
 night right light

3. Jimmy said, "I would like something to eat _____ now."
 night right light

4. The pony saw the _____ in the barn.
 feather butterfly fire-fly.

5. He said, "I will sleep out of doors _____.
 to-night bright right

Draw a line under the words you find.

<u>th</u>	<u>ch</u>	<u>sh</u>	<u>wh</u>
than	chair	sure	want
that	cried	spread	where
this	chick	show	water
talk	cheer	shore	which
then	care	splash	when
truth	clothes	shut	waited
think	children	she	white
their	chug-a-rug	stones	waved

Draw a line under the right word.

1. Jimmy and Anne liked to ride to school on _____ bicycles.
thought threw their thank
2. The _____ liked to hear the Story Lady tell stories.
chickens children chairs chicks
3. Jimmy wanted to _____ Anne his birthday present.
shore shut she show
4. The little bantams said, "_____ is our dinner?"
Where When Which Who



A Wise Turkey

A turkey lived in a barnyard. The farmer gave him corn to eat every day. One day the turkey heard the farmer say, "This turkey is getting fat. He will make a good Thanksgiving dinner."

The turkey said, "I am a wise turkey, Mr. Farmer. You can feed me, but you can not eat me. I am sorry to play a joke on you. But I will not be back until after Thanksgiving day."

Find the words wise, sorry, Thanksgiving, farmer, and fat.

Draw a line under them when you find them.

If you can find the turkey in the woods, draw a line around it.

Draw a line under each sentence that is right.

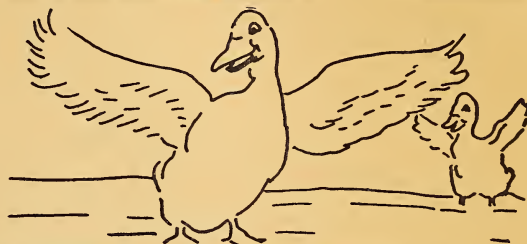
The farmer will fish the turkeys.
The farmer will fire the turkeys.
The farmer will feed the turkeys.



He wants the turkeys to get wise.
He wants the turkeys to get fat.
He wants the turkeys to get sorry.



The ducks wiggled down to the shore.
The ducks waddled down to the shore.
The ducks wagged down to the shore.



A goose likes to swim in the water.
A goose likes to swim in the wise.
A goose likes to swim in the walk.



Find the words goose and waddled

Every time you find one of these words, draw a line under it.

Draw a line under the words that have ir in them.

Score _____

five
first
these

squirrel
useful
girls

third
bird
dirt

circus
sorry
girl

1. Draw a line around en in each of these words.

2. Write the little word on the line.

beat en

fasten

chicken

beat _____

brighten

eaten

fatten

1. Draw a line around ly in each of these words.

2. Write the little word on the line.

softly

sadly

gladly

proudly

surely

friendly

Which one is right?

- | | |
|---------------------------------|---|
| 1. A hatchet is useful because | you can eat with it.
you can cut with it.
you can walk with it. |
| 2. Stockings are useful because | you can keep them.
you can look at them.
you can wear them. |
| 3. Ice is useful because | it keeps things cold.
you can see it.
you can cut it. |
| 4. The moon is useful because | it looks pretty.
it is big and round.
it gives light. |

Find the words ice, cut, stockings, hatchet, and moon.
Draw a line under them when you find them.

Draw a line under the words that end in ful.

Score _____

useful	proudly	thankful	cheerful
himself	beautiful	thoughtful	helpful
careful	hatchet	stockings	truthful

Jimmy and Anne were playing in the yard. Mary wanted to go outside, too. Mother said, "Do not forget your coat. It is cold outside, you know."

Draw a line under the right word.

1. Jimmy and Anne were playing _____.
inside outside
2. Mother said, "Do not forget your _____.
card cooky crow coat

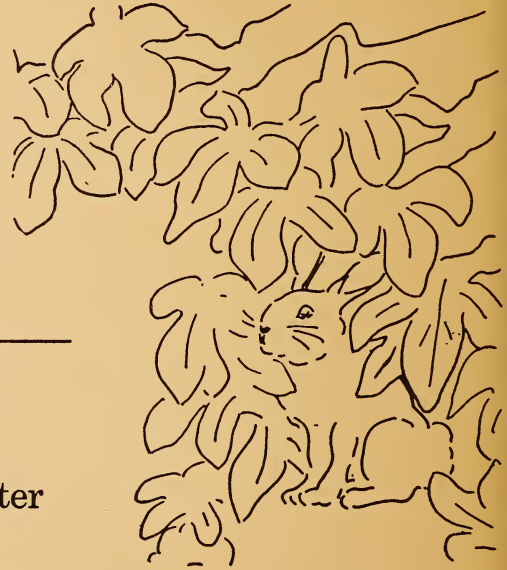


Jan was a little boy. He was almost as big as Jimmy. One day Jan had come to play with Jimmy. Soon Jimmy said, "Sh, sh, sh! I think I see a rabbit."

Can you find the rabbit that Jimmy saw?

Draw a line under the right word.

1. Jan was _____ as big as Jimmy.
afraid asleep almost after
2. Jimmy _____ he saw a rabbit.
threw thought thing think



Find the words forget, outside, almost, Jan, and sh-sh.
Draw a line under them when you find them.

Draw a line under the words you find.

Find the words that name something you can wear.

crow	hat	cooky	radio	outside
oak	ice	woods	stockings	almost
coat	vest	farmer	hatchet	clothes
ball	moon	bantam	presents	corner

Find the words that name something you can eat.

almost	yard	honey	cookies	circus
afraid	moon	branches	conductor	candy
forget	cake	hatchet	gingerbread	clown
apples	care	bell	thought	cooky

Find the words that are names of children in this book.

better	Jack	Mary	Chatter-box	radio
Judy	Jan	Baby	Freddie	Wild-Rose
Skippy	jump	Mother	Brown-Owl	Jimmy

Find the words that name something on which you can ride.

meadow	moon	airplane	bantam	radio
elevator	train	bicycle	sleighs	ice

pretty	them	waddle	then	radio
present	these	better	them	present
please	thing	branches	than	better
proudly	that	birthday	these	dream
bicycle	oak	fat	stories	wise
better	bell	cut	bicycle	way
bantam	ice	bell	sorry	away
because	tell	ever	present	wait
Jan	turkey	along	fat	hatchet
Jimmy	goose	almost	ice	present
farmer	waddle	about	wise	bicycle
along	scratch	sh-sh	ask	to-night
early	woods	inside	many	waddled
forget	bicycle	outside	must	wagged
present	stockings	almost	more	wiggled
almost	hatchet	about	moon	would
because	grasshopper	ice	stocking	fishing
bantam	grandmother	out	stories	farmer
bicycle	Thanksgiving	our	goose	better
brown	stockings	cut	grasshopper	forget

PRIMARY READING SKILLS AND HABITS

DIAGNOSTIC CHART

Name _____ Age _____ Grade _____ School _____ Date _____

Check each item "yes or no" or use an appropriate rating scheme. Each month indicated, make a general "over-all" rating to indicate where the child stands in general reading achievement in terms of the entire class. *Preserve these records for the child's next teacher.*

Habit, skill, rating or test score.	Nov.	Jan.	Mar.	May.	Total.
<i>Immature Habits</i>					
Points with finger.....					
Voices words aloud in silent reading.....					
Monotonous, expressionless oral reading.....					
Poor phrasing.....					
Poor rhythm and emphasis.....					
Overdependence on pictures.....					
Misses easy sight words.....					
(indicate the words)					
Guesses at random.....					
Helpless before new words.....					
Waits for teacher to prompt.....					
Spells out difficult words.....					
Omits words.....					
Inserts words.....					
Repeats words.....					
Reads orally without comprehension.....					
Skips lines.....					
Regressive eye movements.....					
Does not observe punctuation.....					
Can not find page.....					
Confuses similar words.....					
Stutters while reading.....					
Phonetic skills lacking.....					
Lacks sentence sense.....					
Slow rate.....					
Orientation across line of print.....					
Posture.....					
Accessory movements while reading.....					
Attitudes and behavior during reading.....					
<i>Test Scores for Workbook Exercises</i>					
Progress in Workbook.....					
Cover-all Test.....					

WORD RECOGNITION TESTS

The *Word Recognition Tests* appearing on pages 4, 17, 27, 35, 43, 52, 58, 69, 78-79, 86, 92, 110 include the words that have been introduced in each preceding unit.

Directions:

1. Furnish each child with a marker. (It would be advisable to give several examples of the test in the same form on the blackboard before the children begin to mark their test papers to be sure the technique of the test is clear.)
2. Say:
 - a. Look at the words in the first box.
 - b. Find "pets."
 - c. Draw a line under "pets."

Continue in this way for the following words.

Page 4—Test No. I

pets	care	how	which
would	these	then	want

3. Check and score. The score is the number right.
4. Examine the children's responses to determine individual needs and give further individual practice on words missed.

Direct the Tests on pages 17, 27 etc. in the same manner. Use the following words:

Page 17—Test No. II

uncle	gave	why	Cinder	to-day
card	street	last	early	name
wait	think	door	together	laugh
next	an	says	nothing	should

Page 35—Test No. IV

cooky	other	lions	brownie	if
seen	dance	sing	gingerbread	cookies
mirror	himself	off	bow	right
hands	danced	sad	need	dream

Page 52—Test No. VI

Indians	kind	Whistling-Wind	beat	string
log	soft	skins	sticks	grow
sister	knot	four	used	wear
six	rattle	sang	five	plenty

Page 69—Test No. VIII

by	noon	railroad	waved	track
yard	station	whistle	engineer	conductor
stopped	wagged	blew	city	jump
watch	started	rubber	biggest	send
shows	elevator	money	bounced	world

Page 86—Test No. X

ready	winter	happened	fuzzy	secret
Chatter-box	along	leaves	each	spread
crawled	fall	nuts	brown	gone
wings	beautiful	proudly	butterfly	caterpillar

Page 27—Test No. III

Friday	Judy	barked	lady	shut
window	cried	lived	Skippy	disappeared
seen	thought	never	would	scratch

Page 43—Test No. V

face	pair	cried	top	mouth
clothes	green	fine	pants	coat
stone	vest	wet	new	Grandmother
truth	tears	another	Freddie	truth

Page 58—Test No. VII

feather	screamed	ears	old	stuck
picked	robber	noise	tie	hangs

Pages 78-79—Test No. IX

hay	everything	Lassie	sleep	been
fire	light	sure	to-night	wrong
smoke	must	turkeys	hurry	gobble
barn	corner	any	first	kitty
flew	splash	fire-flies	flies	bigger
grew	meeting	ever	burn	rooster

Page 92—Test No. XI

meadow	sand	brook	fish	shore
hive	crow	branches	useful	because
always	caw	chug-a-rug	swim	oak

Page 110—Test No. XII

present	thing	better	then	radio
bicycle	bell	fat	sorry	wise
farmer	goose	sh-sh	ice	hatchet
almost	stockings	outside	moon	waddled
bantam	grasshopper	cut	stories	forgot

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